## User behaviour pattern for online learning system: UiTM iLearn portal case

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## ABSTRACT

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A Web server log files contain an entire record of the user's browsing history such as referrer, date and time access, path, operating system (OS), browser and IP address. User navigation pattern discovery involves learning of user's browsing behaviour to gain the pattern from web server log file. This paper emphasizes on identifying user navigation pattern from web server log file data of iLearn portal. The study implements the framework for user navigation including phases of acquisition of weblog, log query parser, preprocessor, navigational pattern modelling, clustering, and classification. This study is conducted in the context of the actual data logs of the iLearn portal of Universiti Teknologi MARA (UiTM). This study revealed the navigational patterns of online learners which relatively related to their intake or group along the semester of 14 weeks. Besides, access patterns for students along the semester are different and can be classified into three (3) quarter, namely Q1, Q2 and Q3 based on the total of week per semester. Future work will focus on the development of prototype to improve the security of online learning especially during the assessment progress such as online quiz, test and examination.

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## 1. INTRODUCTION

The Industrial Revolution 4.0 (IR 4.0) has given a new impetus to educational transformation. In recent years, education through online learning is becoming more popular. The information stored mostly on internet especially website for online learning also increasing rapidly day by day. The web sites play an important role where the authenticated user including student, lecturer and other staff view, uploads, download, and browse many contents according to their need.

A web server provides a way to browse a web site by assigning IP address to identify the host, and to record every event in the form of web log file. Analyzing and modelling web navigation behaviour from web log file is helpful in understanding user behaviour activity. Web mining is the process of discovering hidden information from Web log file [1]. It can be classified into three different categories namely web content mining, web usage mining and web structure mining [7] as shown in Figure 1.

A web content mining is the discovery of contents from web documents including web search content, search page content and result page content such as image, text, audio, video etc. In the other hand, a web structure mining focus on analyzing the physical link structure of websites such as link structure,

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internal structure and URL structure. Besides, web usage mining analyzes the browsing activity which including the phases of preprocessing, pattern discovery and pattern analysis.



Figure 1. Web Mining Categories

The aim of web usage mining is to understand the browsing and navigation through web pages in order to enhance many things and it can be used for different purposes such as personalization, system improvement, site modification [3] and identifying the user behaviour. In web usage mining, the main data mining techniques are used including mining of association rules, extraction of consecutive patterns, and clustering in order to extract conductive patterns and offer recommendations based on them [5].

This study presents an algorithm for preprocessing of web log file, clustering of user navigation pattern for modelling user navigation pattern. The organization of the paper is as follow: Section 2 illustrates the related work, Section 3 discusses framework for user navigation which contain several phase and preprocessing step. This section also contains the algorithm for data cleaning, user identification, session identification and content retrieval. Section 4 presents the sample results and last section presents the conclusion and future work for this study.

#### 2. RELATED WORK

The user navigation behaviour based on preferences can be predicted from the result of web usage mining. Web usage mining is one of the active research areas and extensive research work has been carried out in the recent years [10]. There are number of techniques have been proposed by various author including acquisition of web log, preprocessing, pattern discovery and pattern analysis.

Previous study as in [6] proposed the automatic classification of web user navigation patterns which is a novel approach for classifying user navigation patterns and predicting future requests of expected users. While [4] proposed a system for discovering user navigation patterns using a graph partitioning model where undirected graph based on connectivity between each pair of Web pages was considered and weights were assigning to edges of the graph. Besides, author [3] presented another user navigation pattern mining system based on the graph partitioning. An undirected graph based on connectivity between Referrer and URI pages was presented along with a pre-processing method to process unprocessed web log file and a formula for assigning weights to edges of the undirected graph.

Besides, [8] proposed a solution to predict user request from navigation pattern by using graph partitioned clustering algorithm to group users with similar navigation pattern. An undirected graph based on the connectivity between each pair of web pages is used. Each edge in the graph is assigned a weight, which is based on the connectivity time and frequency. Connectivity time measures the degree of visit ordering for each two pages in a session. Meanwhile, author [2] presents the Prediction of User navigation patterns using Clustering and Classification (PUCC) from web log data.

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In the other hand, [3] proposed the use of weighted fuzzy prosibilistic c-means algorithm for pattern discovery on web usage mining and adaptive neuro-fuzzy inference system with subtractive algorithm for user navigation pattern analysis. The researcher claims the study had improving the prediction result. Author [11] proposes a novel approach called Fuzzy C-Means Clustering-based Collaborative Filtering approach (FCM based CF) and algorithm consolidates the web services and suggests the better web services based on the user navigation. It shows that fuzzy c-mean algorithm can improve the prediction result Therefore, the researcher extends the research by presenting framework for user navigation with the used of fuzzy c-mean algorithm to find out the user behaviour in this study.

## 3. FRAMEWORK FOR USER NAVIGATION

In this section, the framework for user navigation is presented to analysing user behaviour. This framework contains of six (6) phases which are acquisition of weblog, log query parser, preprocessor, navigational pattern modelling, clustering, and classification as shown in Figure 2.



Figure 2. User Navigation Framework

## 3.1. Phase 1: Acquisition of Weblog

Weblogs consist of history of user navigation that stored in web server. A weblog files of the iLearn portal are made up of millions of lines, each of which representing an operation performed by a particular user such as student, lecturer and staff in the online learning. The size of the log files keeps growing, due to the increase in the number of users of the online learning, and the variety of event information. Due to this limitation, only 45012 records is used in the study which consist of the following attributes such as no. pelajar, referrer, date and time access, path, operating system (OS), browser and IP address.

#### 3.2. Phase 2: Log Query Parser

The log query parser is taken to extract unstructured log to structured log based on the user interest. This parser provides universal query access to text based data such as log files, xml files and csv files.

The log file in form of .xls is converted into .csv file in this study.

## 3.3. Phase 3: Preprocessor

The log file contains unstructured format of user navigation information, so conversion is required and can be done through data preprocessing technique. This process deals with loading of the data, performing accuracy check, putting the data together from disparate sources, transforming the data into required format and finally to structure the data as per the input requirements of some data mining algorithm [9]. In this study, the phase of data preprocessing technique consists of five (5) steps which are data cleansing, user identification, session identification, content retrieval and path completion as shown in Figure 3.



Figure 3. Data preprocessor steps

## **Step 1: Data Cleansing**

Web log data file consists of many irrelevant data including image requests, erroneous requests and spider navigation requests. In this step, the irrelevant records are eliminated in order to get the traversal pattern. The unnecessary records for this research are '/modules/main/bottom.php', '/activity/Jason', '/messages/notification', and '/tracker/load'. The data cleaning algorithm is used to eliminate irrelevant and unnecessary records as shown in Figure 4.

Figure 4. Data Cleaning Algorithm

## **Step 2: User Identification**

This step requires a creating UserID table where matric no. is used to differentiate the user in order to find out the id for each user. The user identification algorithm is shown in Figure 5. This Figure 5 shows user identification algorithm which based on the matric no. of student that registered in i-learn portal. Besides, the table are also created to store UserID, Matric No., Date access, Path, Operating system, Browser, IP address.

```
User Identification Algorithm
Input: Log File data
Output: Unique User Table
Step 1: Initialization
       Create Table include the following field:
       (UserID, Matric No., Date access, Path, Operating system, Browser, IP
       address)
Step 2: Read record from log file data
Step 3: User's matric no. sequential records are compared
Step 4: IF (matric no. is NOT IN Users Table)
       THEN assign UserID to matric no.
       Add both to Users Table
       ELSE IF (matric no. is IN User Table)
       THEN Add it with same UserID
       ELSE Assign (next UserID) to matric no.
       Add both to User Table
Step 5: Repeat step 2 to step 5 until EOF (Log File data)
Step 6: Stop and store result.
END
```



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#### **Step 3: Session Identification**

In this step it requires creating a SessionID column where the user session can be classified based on IP Address, Browser, Operating System (OS) and Date and Time. The session identification algorithm is shown in Figure 6. The Figure 6 shows the session identification algorithm which consisting of several step and based on IP address, browser and types of operating system used along the session.

```
Session Identification Algorithm

Input: Log File data Output: Unique SessionID

Step 1: Initialization

ALTER User Table ADD SessionID

Step 2: Read record from log file data

Step 3: IF (IP address are same AND different browser AND different operating system)

THEN Assign SessionID to UserID
```

## Figure 6. Session Identification Algorithm

#### **Step 4: Content Retrieval**

This step is used to retrieve content from the referrer which helps in fast searching. Besides, the content retrieval algorithm is shown in Figure 7. The Figure 7 shows content retrieval algorithm which consisting of several steps to retrieve only necessary referrer.

```
Content Retrieval Algorithm

Input: Log File data Output: Log File data

Step 1: Read log file record

Step 2: IF (log file record. referrer == `http://i-learn.uitm.edu.my/v3')

{Remove `http://i-learn.uitm.edu.my/v3' from the log file}

End IF

Step 3: Repeat step 1 and step 2 until EOF (End of File)

Step 4: Stop and save file in database. END
```

Figure 7. Content Retrieval Algorithm

#### **Step 5: Path Completion**

Path completion should be used to acquire the complete user access path. The incomplete access path of every user session is recognized based on user session identification. The generation of PageID in sequence number like P1, P2, P3, P3...Pn are created for referrer with the activity as shown in the Table 1. The Table 1 show the sample result of path completion for PageID with the activity based on the path listed in previous step 4. This Table 1 also show the sample result which consisting of P1=Home; P2=Summary; P3=Announcement; P4=Content; P5=Assignment; P6=Entrance and Exit Survey (EES); P7=Course Glosory; P8= Course References; P9= Course Forum; P10= Assessment; P11= Member; P12=Student Feedback Online (SuFo); P13= Drawer; and P14= myCommunity.

	ruble 1. Bumple Result for Full Comp	letion
Page ID	Path	Activity
P1	/users/profile	Home
P2	/courses/summary/ITS432	Summary
P3	/announcements/index/c/ITS432/all	Announcement
	/announcements/index/cg/2009373/all	
P4	<ul> <li>/contents/index/t:c/cid:ITS432</li> </ul>	Content
	<ul> <li>/contents/index/5a97641e-424c-4ea7-8683-</li> </ul>	(view or download notes
	4c7ac0a80109/cid:ITS432	etc.)
	<ul> <li>/contents/index/cid:2009373</li> </ul>	
P5	/assignments/dashboard/home/ITT400	Assignment
P6	/ess/dashboard/home/ITT400	ĔES
		(Entrance and Exit survey)
P7	/course_glossaries/index/ITT400	Course Glossary
P8	/course_references/index/cid:ITT400	Course References
P9	<ul> <li>/forumsv2/lobby/index/ITT400</li> </ul>	Course Forum
	<ul> <li>/forumsv2/lobby/index/ITS432/2009373</li> </ul>	
P10	/gradebook/index/2009373	Assessment
P11	/course_group_users/members/2009101	Member
P12	/sufo/surveys/index	SuFo
P13	/drawers/drawer	Drawer
P14	/groups/index, /groups/add/,/groups/join_group/,	myCommunity
	/groups/leave group/	

Table 1. Sample Result for Path Completion

## 3.4. Phase 4: Navigational Pattern Modelling

After the preprocessing of web server log file, data mining technique are then applied. The sequence of pattern is improved from pre-processor technique, it contains the forward reference. The sub sequences can be generated by the maximum forward algorithm where it contains both forward and backward reference. The web pages accessed by the user are modelled as directed graph which N nodes represent N web pages as shown in Figure 8. This figure shows decision tree for online learning user for i-learn portal. The decision tree is generated from the weblog of i-Learn portal. Then, data of web server logs can be transformed into knowledge to uncover the potential patterns underneath the preprocessed log data and involves analyses of these patterns [9].



Figure 8. Decision Tree for Online Learning User

## 3.5. Phase 5: Clustering

This phase used to cluster the user behavior and the navigational pattern. Clustering plays an important role in data analysis and understanding behavior of user in the website. For this study, Fuzzy c-mean algorithm is used to find out the user behavior. There are two types of cluster which are the user cluster and the page cluster. Web page clustering is performed by grouping pages having similar content while user clustering is performed by grouping users by their similarity in navigational behavior [9]. Table 2 shows sample result of the browsing pattern of user behaviour for userID=2.

Table 2. Sample Result of the Browsing Pattern of	User Beha	viour for	Userid=2
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No	Pattern No	Browsing Pattern	
1	Pattern1	P12, P13, P5, P1, P6, P3, P11, P4, P9	
2	Pattern2	P6, P1, P4, P9, P8	
3	Pattern3	P12, P4, P8, P1, P9, P11	
4	Pattern4	P4, P1, P5	
5	Pattern5	P12, P4, P11	
6	Pattern6	P9, P7, P5, P12, P4, P3, P1	
7	Pattern7	P1, P9, P11, P4	
8	Pattern8	P1, P4, P9, P8	
9	Pattern9	P1, P4, P11	
10	Pattern10	P4, P2, P1, P12, P6, P5	

#### **3.6.** Phase 6: Classification

This phase utilizes the browsing pattern based on previous analysis. The user behaviour is classified into three categories of semester classification along 14 weeks per semester as shown in the Figure 9 based on the activity interaction such as entrance and exit survey (EES), content and Students' Feedback Online (SuFO). An early semester is categorized between week 1 to week 2, where middle semester is between week 3 to week 9 and late semester is between weeks 10 to week 14. The pattern supports organization with frequent pattern for user profiling.



Figure 9. Decision Tree for Online Learning User

## 4. RESUL AND DISCUSSION

The result of this study revealed the navigational patterns of online learners in i-Learn portal. From this study, navigational patterns of user relatively related to their intake or group along the semester of 14 weeks is also revealed. Besides, access patterns for students along the semester are different and can be classified based on the total of week per semester. Then, the 14 week were devided into three (3) quarters, namely Q1, Q2 and Q3 as dicussed in the previous section. Table 3 presented the sample result of classification of user pattern from this study.

Table 3. Sample Result of Classification User Pattern Prediction

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Pattern ID	Pattern	Semester Classification				
Pattern1	P1, P6, P11, P4					
Pattern2	P1, P6, P11	Q1				
Pattern3	P1, P6, P4					
Pattern4	P1, P4, P11					
Pattern5	P1, P4, P5	Q2				
Pattern6	P1, P9, P11, P4					
Pattern7	P4, P2, P1, P12, P6, P5					
Pattern8	P12, P13, P5, P1, P6, P3, P11, P4, P9	Q3				
Pattern9	P9, P7, P5, P12, P4, P3, P1					
Pattern10	P1, P12,P6					

(Q1=Early semester, Q2=Middle semester, Q3=Late semester)

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## 5. CONCLUSION AND FUTURE WORK

This paper shows the analysis of the web server log file data of iLearn portal in order to gain the navigational pattern of online learning user. The study of online user behaviour while navigating online sites is an important issue that can help to improve the security of online learning especially during the assessment progress such as online quiz, test and examination. The framework for user navigation is implemented in this research for clustering purposes in order to get pattern of learner's activity. Future work will focus on the development of prototype to accompany this work.

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